

25 March 2014

Dear Parents,

We have recently changed the way that we report pupil progress in line with the latest OFSTED guidelines published in January 2014 and a new set of supporting tracking grids developed by the Local Authority.

These grids help the school to more clearly see how a group of children from different starting points are achieving, helping us to more effectively target our support and teaching. They also allow us to better report to governors, parents and external agencies, such as OFSTED, how we are performing.

Our previous system set expected attainment against better than national progress rates. This gave us some problems when reporting against national rates of progress, the starting point for inspection. The new system, used this term, allows us to return to national rates of progress and also to consider higher rates of progress at the same time. This streamlines the system and allows teachers to spend more time focussing upon the teaching rather than the analysis.

I have become aware that this has caused confusion for parents. Therefore, looking at the attainment reports we sent out last week, any child with an actual attainment in line with or preferably higher than their expected attainment is doing well.

I hope that this clarifies the matter and apologise for any confusion or concern caused.

Regards,

Mark Pratt

Head Teacher